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**MANDARIN CHINESE**

**0547/42**

Paper 4 Writing

**May/June 2017**

MARK SCHEME

Maximum Mark: 45

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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This document consists of **15** printed pages.

Both traditional and simplified characters are accepted and should be marked in the same way.

## SECTION 1

Question	Answer	Marks
1	<p>Candidates are required to list 5 items in Chinese. Read all the items the candidate has listed and award marks as follows:</p> <p><b>Select the most correct items up to a maximum of 5</b>  <b>Award 1 mark for each correct item up to a maximum of 5</b>  <b>Stop ticking once 5 items have been rewarded</b>  <b>On Question 1 award marks for items wherever the candidate has written them</b>  <b>If the candidate offers more than one word per line, award a mark for each acceptable item</b></p>	
	<p><b>Generic mark scheme for Question 1</b></p> <p><u>Mark for communication. Tolerate inaccuracies, provided the message is clear</u></p> <p>Do not award marks to words written in pinyin and English            If you suspect a word is used in another region e.g. 手巾、手信, please check with the team leader or award BOD            Miswritten characters:</p> <p>(a) Look-alike test: award the mark when the character the candidate has written looks like the correct answer e.g. strokes missing or added, but character still recognisable. However, when the miswritten character creates a new character with a different meaning, the mark cannot be awarded.</p> <p>(b) If a prefix or suffix is missing, or a modifier word is miswritten, award a mark if meaning is still communicated, e.g. 面条: if a candidate has only written 条, it does not mean anything and a mark shouldn't be awarded. If a candidate has written 面 which contains the main meaning of the word <i>noodle</i>, the mark should be awarded.</p> <p>(c) If the mis-formed characters create a different meaning, e.g. 书本, no mark will be awarded</p> <p>(d) Candidates must communicate the meaning very clearly. If there are more than two characters in the answer, and the meaning is clearly communicated, we can tolerate the wrong characters, e.g. 照想机, 可口可了</p>	

Question	Answer		Marks
	<b>ACCEPT</b>	<b>REFUSE</b>	
	食物	人	
	饮料	动物	
	书	衣	
	玩具	木	
	水	火	
	果汁	晚衣	
	水果		
	毛巾		
	鞋		
	包		
	电脑		
	手机		
	皮带		
	大衣		
	毛衣		
	牙刷		
	纸		
	<b>[Total mark for Question 1: 5]</b>		
	<p><b>Session specific instructions for Question 1: Make a list in Chinese of 5 things you might put in a suitcase. (请用中文写出你可能放进旅行箱里的五件东西。)</b></p> <p>If there are five clearly acceptable items, e.g. food &amp; drink, clothes, daily use items, toys, books, award marks wherever these are in the list. If candidates list a single item with <i>different descriptive word/adjectives</i>, a maximum of 2 marks can be awarded, e.g. 蓝衣服、大衣服、小衣服 award 2 marks Ignore measure words and verbs. If more than 5 words have been written, award the 5 correct ones even outside of the space provided If words are directly copied from the question e.g. 衣服, 旅行箱, 东西, no mark will be awarded <u>Examples are listed above. Accept anything the candidate might put in a suitcase.</u></p>		<b>5</b>

Question	Answer	Marks
2	<p>Candidates are required to answer the question. Read the whole answer and award marks as follows:</p> <p><b>Communication: award a mark out of 10 according to the instructions in 2.1</b></p> <p><b>Language: award a mark out of 5 according to the instructions in 2.2</b></p>	
	<p style="text-align: center;"><b><u>2.1: award a mark out of 10 for Communication</u></b></p> <p><b><i>Generic mark scheme for Communication (Question 2)</i></b></p> <div style="border: 1px solid black; padding: 10px;"> <p>(i) Place the appropriate ‘numbered’ tick as close as possible to each relevant communication point</p> <p>(ii) Award ticks flexibly across the tasks for each piece of relevant information conveyed up to a maximum of 10 ticks. HOWEVER, each of the 5 tasks must be covered to get the 10 communication marks:</p> <p>(iii) <u>If 1 of the tasks</u> is missing, the maximum communication mark is 9</p> <p>(iv) <u>If 2 of the tasks</u> are missing, the maximum communication mark is 8 (and so on)</p> <p>(v) Add up the ticks to give a mark out of 10 for Communication</p> <p>(vi) For COMMUNICATION be tolerant of time-frames and minor character errors, provided the characters written are clear enough to be understood</p> <p style="padding-left: 40px;"><b>for language, use ‘rules’ in Question 1: miswritten characters, etc.</b></p> <p style="padding-left: 40px;"><b>incorrect word order will not usually compromise communication</b></p> <p>(vii) <u>LISTS</u> = a maximum of 3 marks for communication. LISTS最多给三分。</p> <p style="padding-left: 40px;">我家一般妈妈、爸爸、哥哥和我做饭(3 marks)。</p> <p style="padding-left: 40px;">我喜欢吃饺子，我也喜欢吃包子，我还喜欢吃米饭，但是我最喜欢吃北京烤鸭。We award 4 marks.</p> <p>(viii) Up to 5 further marks available for additional details</p> <p>(ix) Do not penalise factual errors</p> <p>(x) What the candidate writes may not follow the order of the tasks on the question paper – this is fine.</p> <p style="text-align: right;"><b>[Total marks for Communication: 10]</b></p> </div>	<b>10</b>

Question	Answer	Marks
	<p><b><u>Use of pinyin</u></b> If a candidate uses pinyin in their answer, you should read the work as if the pinyin words were not there – they do not count towards the Communication mark. If the Communication requirements are still fulfilled, discounting the pinyin, the mark can be awarded.</p> <p>e.g. Question: 你喜欢吃什么</p> <p>Answer 1: 我喜欢吃 jiao子. (pinyin is used for the word ‘jiao’. This is a key word in the sentence, and relates directly to the question. Therefore, no Communication mark can be awarded.)</p> <p>Answer 2: 我喜欢吃面bao. (pinyin is used for the word ‘bao’. Ignoring this word in the sentence would not affect comprehension – it is not a key word in the sentence. The Communication mark can be awarded here.)</p> <p><b><u>How to award marks for extra details:</u></b></p> <p>An extra detail is defined as any extra detail which is related in some way to any one of the five tasks.</p> <p>Example: 晚饭很好吃, 我吃很多晚饭。我喜欢妈妈做的晚饭。 (3 Communication marks are awarded for this response)</p> <p>In the above example:</p> <p style="padding-left: 40px;">Award 1 tick for晚饭很好吃as this is a generic statement which addresses the requirements of task 4</p> <p style="padding-left: 40px;">Award 1 tick for我吃很多晚饭as this is an extra detail which is relevant to task 4</p> <p style="padding-left: 40px;">Award 1 tick for我喜欢妈妈做的晚饭as this is an extra detail which is relevant to task 4</p>	

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	<p><b>Session specific instructions for Communication marks (Question 2):</b>            请写一写你最喜欢的食物:            Write about your favourite food.</p> <table border="1" data-bbox="316 387 1313 1361"> <thead> <tr> <th data-bbox="316 387 411 436">Tick</th> <th data-bbox="411 387 946 436">Accept</th> <th data-bbox="946 387 1313 436">Refuse</th> </tr> </thead> <tbody> <tr> <td data-bbox="316 436 411 591">1</td> <td data-bbox="411 436 946 591">           Task: 你喜欢吃什么 ; What do you like to eat?   <b>REWARD:</b> any food         </td> <td data-bbox="946 436 1313 591"></td> </tr> <tr> <td data-bbox="316 591 411 745">2</td> <td data-bbox="411 591 946 745">           Task: 你喜欢喝什么; what do you like to drink?   <b>REWARD:</b> any drink         </td> <td data-bbox="946 591 1313 745"></td> </tr> <tr> <td data-bbox="316 745 411 900">3</td> <td data-bbox="411 745 946 900">           Task: 你家一般谁做晚饭 ; Who usually cooks dinner at your home?   <b>REWARD:</b> any family members         </td> <td data-bbox="946 745 1313 900"></td> </tr> <tr> <td data-bbox="316 900 411 1055">4</td> <td data-bbox="411 900 946 1055">           晚饭怎么样 ; What is the dinner like?   <b>REWARD :</b> any opinions or description, e.g. 晚饭很好吃         </td> <td data-bbox="946 900 1313 1055"></td> </tr> <tr> <td data-bbox="316 1055 411 1361">5</td> <td data-bbox="411 1055 946 1361">           明天你想几点吃晚饭。 What time do you want to have dinner tomorrow?   <b>candidates must reference a future time frame. e.g. 明天我想/要八点吃晚饭。</b>   <b>REWARD</b> any time given         </td> <td data-bbox="946 1055 1313 1361">           明天我想早上八点吃晚饭。  <b>Time should be from 12 noon onward</b> </td> </tr> </tbody> </table>		Tick	Accept	Refuse	1	Task: 你喜欢吃什么 ; What do you like to eat?  <b>REWARD:</b> any food		2	Task: 你喜欢喝什么; what do you like to drink?  <b>REWARD:</b> any drink		3	Task: 你家一般谁做晚饭 ; Who usually cooks dinner at your home?  <b>REWARD:</b> any family members		4	晚饭怎么样 ; What is the dinner like?  <b>REWARD :</b> any opinions or description, e.g. 晚饭很好吃		5	明天你想几点吃晚饭。 What time do you want to have dinner tomorrow?  <b>candidates must reference a future time frame. e.g. 明天我想/要八点吃晚饭。</b>  <b>REWARD</b> any time given	明天我想早上八点吃晚饭。 <b>Time should be from 12 noon onward</b>	
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	<p style="text-align: center;"><b><u>2.2: award a mark out of 5 for Accuracy of Language</u></b></p> <p><b>Generic mark scheme for Language (Question 2):</b> If some characters are written incorrectly without hindering communication, candidates should not be penalised in the Language mark.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Award a mark out of 5 for Language according to the Grade descriptors in the table below (see <i>Note on using mark schemes with Grade descriptors</i> (last page of mark scheme)):</p> <p style="text-align: center;"><b>Grade descriptors for Language (Question 2)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center; width: 5%;">5</td> <td>Highly accurate in the use of simpler structures, with occasional minor slips.</td> </tr> <tr> <td style="text-align: center;">4</td> <td>Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Generally accurate, but with increased incidence of more serious errors.</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Substantially inaccurate, despite several examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;">1</td> <td>Substantially inaccurate, with only isolated examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;">0</td> <td>No examples of accurate usage</td> </tr> </tbody> </table> <p style="text-align: right;"><b>[Total marks for Language: 5]</b></p> </div> <p>*Consider the whole answer when awarding mark for language</p> <p style="text-align: right;"><b>[Total for Question 2: 15 marks]</b></p>	5	Highly accurate in the use of simpler structures, with occasional minor slips.	4	Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.	3	Generally accurate, but with increased incidence of more serious errors.	2	Substantially inaccurate, despite several examples of accurate usage.	1	Substantially inaccurate, with only isolated examples of accurate usage.	0	No examples of accurate usage	<b>5</b>
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	<p><u>Very short answers</u> If a response is under 40 characters long, a maximum of 4 marks for Language can be awarded.</p> <p><u>Pinyin</u></p> <p>The volume of pinyin in the answer should be considered when awarding the Language mark. If pinyin is used extensively, it is no longer genuinely a piece of Chinese writing.</p> <p>Occasional use of pinyin will not affect marking for Language, but for essays written predominantly in pinyin (i.e. more pinyin than characters) this must be taken into account in the Language mark.</p>													

## SECTION 2

Question	Answer	Marks
3	<p>Candidates answer 1 question from a choice of 3. Read the whole answer and award marks, as follows:</p> <p><b>Communication: award a mark out of 5 according to the instructions in 3.1</b></p> <p><b>Language:</b></p> <p>award a mark out of 5 for Accuracy of Characters according to the instructions in 3.2</p> <p>award a mark out of 10 for Accuracy of Grammar and Structures according to the instructions in 3.3</p> <p>award an Impression mark out of 5 according to the instructions in 3.4</p>	
	<p style="text-align: center;"><b><u>3.1 – award a mark out of 5 for Communication</u></b></p> <p><b><i>Generic mark scheme for Communication (Question 3):</i></b></p> <div style="border: 1px solid black; padding: 10px;"> <p>(i) There are 5 relevant communication points per question, each worth a maximum of 1 mark.</p> <p>(ii) For each relevant communication point, use the appropriate numbered tick and place 1 of these ticks as close as possible to each relevant communication point</p> <p>(iii) Add up the ticks to give a mark out of 5 for Communication</p> <p style="text-align: right;"><b>[Total marks for Communication: 5]</b></p> </div>	<b>5</b>

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3(a)	<p><b>Session specific instructions for Communication marks (Question 3):</b></p> <p><b>Question 3(a):</b> 你的笔友想了解你最喜欢的一位演员。请给笔友写一封信，信里说说： Your pen-pal would like to know about your favourite actor/actress.</p> <table border="1" data-bbox="320 456 1308 1637"> <thead> <tr> <th data-bbox="320 456 437 510">Tick</th> <th data-bbox="437 456 1197 510">Accept</th> <th data-bbox="1197 456 1308 510">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="320 510 437 645">1</td> <td data-bbox="437 510 1197 645">他/她是哪国人； what is his/her nationality?  Allow any nationality</td> <td data-bbox="1197 510 1308 645">[1]</td> </tr> <tr> <td data-bbox="320 645 437 779">2</td> <td data-bbox="437 645 1197 779">长得怎么样； What does he/she look like?  Allow any description</td> <td data-bbox="1197 645 1308 779">[1]</td> </tr> <tr> <td data-bbox="320 779 437 1122">3</td> <td data-bbox="437 779 1197 1122">他/她来过你的国家吗； Have he/she been to your country?  <b>ACCEPT:</b> Yes / No / Not sure  <i>Note: take into account the presence (or omission) of the verbal marker 过 when awarding the mark for Accuracy of Grammar. This is not needed for the communication mark.</i></td> <td data-bbox="1197 779 1308 1122">[1]</td> </tr> <tr> <td data-bbox="320 1122 437 1464">4</td> <td data-bbox="437 1122 1197 1464">除了演电影以外，他/她还做过什么； Apart from acting, what else has he/she done?  <b>ACCEPT:</b> Yes / No / Not sure <b>REWARD:</b> anything or any job <i>Note: take into account the presence (or omission) of the verbal marker 过 when awarding the mark for Accuracy of Grammar. This is not needed for the communication mark.</i></td> <td data-bbox="1197 1122 1308 1464">[1]</td> </tr> <tr> <td data-bbox="320 1464 437 1637">5</td> <td data-bbox="437 1464 1197 1637">你为什么喜欢他/她。 Why do you like him/her? Any opinion, justification</td> <td data-bbox="1197 1464 1308 1637">[1]</td> </tr> </tbody> </table>	Tick	Accept	Mark	1	他/她是哪国人； what is his/her nationality?  Allow any nationality	[1]	2	长得怎么样； What does he/she look like?  Allow any description	[1]	3	他/她来过你的国家吗； Have he/she been to your country?  <b>ACCEPT:</b> Yes / No / Not sure  <i>Note: take into account the presence (or omission) of the verbal marker 过 when awarding the mark for Accuracy of Grammar. This is not needed for the communication mark.</i>	[1]	4	除了演电影以外，他/她还做过什么； Apart from acting, what else has he/she done?  <b>ACCEPT:</b> Yes / No / Not sure <b>REWARD:</b> anything or any job <i>Note: take into account the presence (or omission) of the verbal marker 过 when awarding the mark for Accuracy of Grammar. This is not needed for the communication mark.</i>	[1]	5	你为什么喜欢他/她。 Why do you like him/her? Any opinion, justification	[1]	5
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3(b)	<p><b>Question 3(b):</b> 《中学生杂志》想了解一下学生对公园的看法。请给杂志写一篇文章，谈一谈： “Middle School Magazine” wants to know students’ views on parks.</p> <table border="1" data-bbox="320 389 1310 1431"> <thead> <tr> <th data-bbox="320 389 437 439">Tick</th> <th data-bbox="437 389 1197 439">Accept</th> <th data-bbox="1197 389 1310 439">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="320 439 437 577">1</td> <td data-bbox="437 439 1197 577">           你家附近有没有公园； Is there a park near your home? present time frame         </td> <td data-bbox="1197 439 1310 577">[1]</td> </tr> <tr> <td data-bbox="320 577 437 748">2</td> <td data-bbox="437 577 1197 748">           最近你跟谁一起去了公园； Whom did you go to the park with recently? Allow any person or pet Past time frame         </td> <td data-bbox="1197 577 1310 748">[1]</td> </tr> <tr> <td data-bbox="320 748 437 1023">3</td> <td data-bbox="437 748 1197 1023">           你们在公园做了什么； What did you do in the park?  Any activity, past time frame Present tense allowed if it implies past tense Future tense or conditional clauses (如果。。就), the mark can't be awarded         </td> <td data-bbox="1197 748 1310 1023">[1]</td> </tr> <tr> <td data-bbox="320 1023 437 1193">4</td> <td data-bbox="437 1023 1197 1193">           你觉得那个公园怎么样； What do you think of the park?  any opinion and description         </td> <td data-bbox="1197 1023 1310 1193">[1]</td> </tr> <tr> <td data-bbox="320 1193 437 1431">5</td> <td data-bbox="437 1193 1197 1431">           你觉得有公园对中学生有什么好处。 What are the benefits of having a park for middle school students?  Any justification         </td> <td data-bbox="1197 1193 1310 1431">[1]</td> </tr> </tbody> </table>	Tick	Accept	Mark	1	你家附近有没有公园； Is there a park near your home? present time frame	[1]	2	最近你跟谁一起去了公园； Whom did you go to the park with recently? Allow any person or pet Past time frame	[1]	3	你们在公园做了什么； What did you do in the park?  Any activity, past time frame Present tense allowed if it implies past tense Future tense or conditional clauses (如果。。就), the mark can't be awarded	[1]	4	你觉得那个公园怎么样； What do you think of the park?  any opinion and description	[1]	5	你觉得有公园对中学生有什么好处。 What are the benefits of having a park for middle school students?  Any justification	[1]	5
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3(c)	<p><b>Question 3(c):</b> 昨天你收到了从学校寄来的一封信，你马上拿给爸爸妈妈看。请说说： Yesterday you received a letter from your school and you immediately showed it to your parents. (<i>narrative</i>)</p> <table border="1" data-bbox="320 423 1310 1323"> <thead> <tr> <th data-bbox="320 423 437 472">Tick</th> <th data-bbox="437 423 1198 472">Accept</th> <th data-bbox="1198 423 1310 472">Mark</th> </tr> </thead> <tbody> <tr> <td data-bbox="320 472 437 645">1</td> <td data-bbox="437 472 1198 645">           信里写了什么； what was the letter about?             Allow any matters            past time frame         </td> <td data-bbox="1198 472 1310 645">[1]</td> </tr> <tr> <td data-bbox="320 645 437 853">2</td> <td data-bbox="437 645 1198 853">           看完信以后你怎么想； What did you think after reading the letter?             Allow any reaction/justification         </td> <td data-bbox="1198 645 1310 853">[1]</td> </tr> <tr> <td data-bbox="320 853 437 954">3</td> <td data-bbox="437 853 1198 954">           爸爸妈妈做了什么； What did your parents do?            Reward any action which is related to the letter         </td> <td data-bbox="1198 853 1310 954">[1]</td> </tr> <tr> <td data-bbox="320 954 437 1162">4</td> <td data-bbox="437 954 1198 1162">           后来发生了什么事； What happened afterwards?             Allow any consequence / sequence of events            expressed in past time-frame, future tense can't be awarded         </td> <td data-bbox="1198 954 1310 1162">[1]</td> </tr> <tr> <td data-bbox="320 1162 437 1323">5</td> <td data-bbox="437 1162 1198 1323"> <b>Appropriate elaboration of one of the bullet points</b>            Additional communication mark awarded flexibly for extra detail relating to any of the first four bullet points in the question.         </td> <td data-bbox="1198 1162 1310 1323">[1]</td> </tr> </tbody> </table>	Tick	Accept	Mark	1	信里写了什么； what was the letter about?  Allow any matters past time frame	[1]	2	看完信以后你怎么想； What did you think after reading the letter?  Allow any reaction/justification	[1]	3	爸爸妈妈做了什么； What did your parents do? Reward any action which is related to the letter	[1]	4	后来发生了什么事； What happened afterwards?  Allow any consequence / sequence of events expressed in past time-frame, future tense can't be awarded	[1]	5	<b>Appropriate elaboration of one of the bullet points</b> Additional communication mark awarded flexibly for extra detail relating to any of the first four bullet points in the question.	[1]	5
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	<p style="text-align: center;"><b><u>3.2 – award a mark out of 5 for Accuracy of Characters</u></b></p> <p><b><i>Generic mark scheme for Accuracy of Characters (Question 3):</i></b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Award a mark out of 5 for Accuracy of Characters according to the Grade descriptors in the table below:</p> <p style="text-align: center;"><b>Grade descriptors for Accuracy of Characters (Question 3)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center; width: 5%;">5</td> <td>Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.</td> </tr> <tr> <td style="text-align: center;">4</td> <td>A good range of characters attempted with easy and moderately easy characters correctly written.</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Limited range, but with most easy characters correctly written (or a wide range with a lot of errors).</td> </tr> <tr> <td style="text-align: center;">2</td> <td>A number of examples of easy characters correctly written.</td> </tr> <tr> <td style="text-align: center;">1</td> <td>Substantially inaccurate, with only isolated examples of correctly written characters.</td> </tr> <tr> <td style="text-align: center;">0</td> <td>No examples of correctly written characters.</td> </tr> </tbody> </table> <p style="text-align: right;"><b>[Total marks for Accuracy of Characters: 5]</b></p> </div>	5	Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.	4	A good range of characters attempted with easy and moderately easy characters correctly written.	3	Limited range, but with most easy characters correctly written (or a wide range with a lot of errors).	2	A number of examples of easy characters correctly written.	1	Substantially inaccurate, with only isolated examples of correctly written characters.	0	No examples of correctly written characters.
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Question	Answer	Marks												
	<p><b><u>3.3 – award a mark out of 10 for Accuracy of Grammar and Structures</u></b></p> <p><b><i>Generic mark scheme for Accuracy of Grammar and Structures (Question 3):</i></b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Award a mark out of 10 for Accuracy of Grammar and Structures according to the Grade descriptors in the table below:</p> <p style="text-align: center;"><b>Grade descriptors for Accuracy of Grammar and Structures (Question 3)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center; width: 15%;"><b>10/9</b></td> <td>Highly accurate including use of more complex structures, but with occasional minor slips.</td> </tr> <tr> <td style="text-align: center;"><b>8/7</b></td> <td>A little more ambitious than the 5/6 band. Accurate in the use of simple structures, except for occasional more serious errors/more frequent slips.</td> </tr> <tr> <td style="text-align: center;"><b>6/5</b></td> <td>Limited in range, but displays some control of simple structures.</td> </tr> <tr> <td style="text-align: center;"><b>4/3</b></td> <td>Inconsistent, but a number of examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;"><b>2/1</b></td> <td>Substantially inaccurate, with only isolated examples of accurate usage.</td> </tr> <tr> <td style="text-align: center;"><b>0</b></td> <td>No examples of accurate usage.</td> </tr> </tbody> </table> <p style="text-align: center;"><b>[Total marks for Accuracy of Grammar and Structures: 10]</b></p> </div>	<b>10/9</b>	Highly accurate including use of more complex structures, but with occasional minor slips.	<b>8/7</b>	A little more ambitious than the 5/6 band. Accurate in the use of simple structures, except for occasional more serious errors/more frequent slips.	<b>6/5</b>	Limited in range, but displays some control of simple structures.	<b>4/3</b>	Inconsistent, but a number of examples of accurate usage.	<b>2/1</b>	Substantially inaccurate, with only isolated examples of accurate usage.	<b>0</b>	No examples of accurate usage.	<b>10</b>
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	<p><b><u>How to deal with short essays</u></b></p> <p>If the candidate has written less than half the suggested number of characters (75 or less), a maximum of 3 marks can be awarded for Accuracy of Characters and 5 marks for Grammar/Structures. An essay of 75–100 characters can be awarded a maximum of 4 marks for Accuracy of characters and 7 for Grammar/Structures.</p> <p>For a letter, the addressee and ending greeting are not included in the word count.</p> <p><b><u>Pinyin</u></b> The volume of pinyin in the answer should be considered when awarding the Language mark. If pinyin is used extensively, it is no longer genuinely a piece of Chinese writing. Occasional use of pinyin will not affect marking for Language, but for essays written predominantly in pinyin (i.e. more pinyin than characters) this must be taken into account in the Language mark.</p>													

Question	Answer	Marks																																		
	<p style="text-align: center;"><b><u>3.4 – award a mark out of 5 for Impression</u></b></p> <p>Award a mark out of 5 for Impression according to the conversion table below.</p> <p style="text-align: center;"><b>Conversion Table for Impression (Question 3)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th data-bbox="355 499 810 584">Mark out of 15 (for Accuracy of Language)</th> <th data-bbox="810 499 1267 584">Pro rata (General Impression) Max 5</th> </tr> </thead> <tbody> <tr><td>15</td><td>5</td></tr> <tr><td>14</td><td>5</td></tr> <tr><td>13</td><td>4</td></tr> <tr><td>12</td><td>4</td></tr> <tr><td>11</td><td>4</td></tr> <tr><td>10</td><td>3</td></tr> <tr><td>9</td><td>3</td></tr> <tr><td>8</td><td>2</td></tr> <tr><td>7</td><td>2</td></tr> <tr><td>6</td><td>2</td></tr> <tr><td>5</td><td>1</td></tr> <tr><td>4</td><td>1</td></tr> <tr><td>3</td><td>1</td></tr> <tr><td>2</td><td>0</td></tr> <tr><td>1</td><td>0</td></tr> <tr><td>0</td><td>0</td></tr> </tbody> </table> <p style="text-align: right;"><b>[Total mark for Impression: 5]</b></p> <p style="text-align: right;"><b>[Total for Question 3: 25 marks]</b></p>	Mark out of 15 (for Accuracy of Language)	Pro rata (General Impression) Max 5	15	5	14	5	13	4	12	4	11	4	10	3	9	3	8	2	7	2	6	2	5	1	4	1	3	1	2	0	1	0	0	0	<b>5</b>
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**Note on using mark schemes with Grade descriptors**

It is important that you award marks positively. In order to ensure that you reward achievement rather than penalise failure or omissions, you should start at the bottom of the mark scheme and work upwards through the descriptors when awarding marks.

You should adopt a 'best fit' approach. You must select the set of descriptors provided in the mark scheme that most closely describes the quality of the work being marked. As you work upwards through the mark scheme, you will eventually arrive at a set of descriptors that fits the candidate's performance. When you reach this point, you should always then check the descriptors in the band above to confirm whether or not there is just enough evidence to award a mark in the higher band.

For example when marking Question 3, you may, find that a candidate uses a variety of relevant vocabulary but has varied success with more complex structures. In such cases, you will need to award a mark that takes into account both the strengths and weaknesses of the piece of work.

To select the most appropriate mark within each set of descriptors, you should use the following guidance:

If most of the descriptors fit the piece (and after you have considered the band above), then you will award the top mark in the band.

If there is just enough evidence (and you had perhaps been considering the band below), then you would award the lowest mark in the band.

**Note on irrelevant material**

In the case of a deliberately evasive answer which consists entirely of irrelevant material exploited in defiance of the rubric, a score of 0 is given. These are extremely rare.

A genuine attempt to answer the question which fails due to a misunderstanding of the rubric will normally lose Communication marks but will score for Language. You should consult your Team Leader.